


MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE: UNX01-005
Module designation	English	
Semester in which the module is taught	1	
Persons responsible for the module	<ol style="list-style-type: none"> 1. Dr. Susi Yuliawati, M.Hum. 2. Dr. Ari Jogaiswara Adipurwawidjana, M.A. 3. Prof. Eva Tucyta Sari Sujatna, M.Hum. 4. Prof. Aquarini Priyatna, M.Hum. 5. Dr. Elvi Citraresmana, M.Hum. 6. Dr. Ekaning Krisnawati, M.Hum. 7. Lestari Manggong, M.A. 8. Bima Bayusena, M.Hum. 9. Randy Firmansyah, M.Hum. 10. Ratna Erika Mawarrani, M.Hum. 11. Rima Febriani, M.Hum 	
Medium of instruction	English	
Relation to curriculum	Compulsory course	
Teaching methods	Lectures and discussions, Small Group Discussion, Problem Based Learning, Collaborative Learning	
Workload	<p>Total workload : 5440 minutes = 90.67 hours</p> <p>Lecture and discussion : 2 x 50 minutes x 16 weeks = 1600 minutes = 26.67 hours</p> <p>Exercises : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours</p> <p>Self-study : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours</p>	
Credit points	2.00 (3.62 ECTS)	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Students understand the objective of the course structure target competencies grading scheme rules. 2. Students are able to comprehend the significance of TOEFL for university students. [C2,] 3. Students are able to identify their English Skills in reading listenig and structure. [C3,] 4. Students are able to practice reading skills. [C3,] 5. Students are able to apply grammar. [C3,] 6. are able to practice listening skills. [C4,] 	
Contents	<p>English and Indonesian are two courses that encourage students to be able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology in the form of good writing and study skills. This course builds students' ability to be able to have independent, quality, and measurable performance. Furthermore, it is directed to be able to compile a scientific description of the results of the study above in the form of good writing that meets the basic rules of correct scientific writing. In the course of the process of building these abilities, students are in parallel form to also document, store, secure, and retrieve data to guarantee the validity and prevent plagiarism, and are responsible for the work of groups of students sharing disciplines involving community members.</p>	
Examination forms	Quiz, Midterm exam, Assignment, and Final exam	

Study and examination requirements	The minimum attendance in lectures is 80%. Final grades are evaluated based on quiz (10%), midterm exam (15%), assignment (10%), final exam (15%), project and participation (50%)
Reading lists	<ol style="list-style-type: none">1. Official Guide to the TOEFL Test (ETS)2. Official TOEFL iBT Tests (ETS)3. Cambridge Preparation for the TOEFL iBT Test (CUP)4. TOEFL Preparation Course (Macmillan) TOEFL iBT (Barron)5. TOEFL iBT Prep Plus (Kaplan)6. The TOEFL iBT Test Prep Planner (ETS)7. Essential Words for the TOEFL (Barron's)