

## MODULE HANDBOOK

	<b>UNIVERSITAS PADJADJARAN</b> <b>FACULTY OF MATHEMATICS AND NATURAL SCIENCES</b> <b>BACHELOR OF BIOLOGY PROGRAMME</b>	<b>COURSE CODE:</b> <b>UNX01-004</b>
<b>Module designation</b>	Indonesian Language	
<b>Semester in which the module is taught</b>	1	
<b>Person responsible for the module</b>	Dr. Mochamad Irfan Hidayatullah	
<b>Medium of instruction</b>	Indonesian	
<b>Relation to curriculum</b>	Compulsory course	
<b>Teaching methods</b>	Self-Directed Learning, Project Based Learning, Collaborative Learning	
<b>Workload</b>	Total workload : 5440 minutes = 90.67 hours  Lecture and discussion : 2 x 50 minutes x 16 weeks = 1600 minutes = 26.67 hours Exercises : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours Self-study : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours	
<b>Credit points</b>	2.00 (3.62 ECTS)	
<b>Required and recommended prerequisites for joining the module</b>	-	
<b>Module objectives/intended learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Able to explain the history of the development of the position and variety of the Indonesian language.</li> <li>2. Able to explain the rules of Enhanced Spelling (EYD) and able to analyze language data that does not comply with EYD.</li> <li>3. Able to demonstrate the appropriate choice of words and terms and able to analyze the choice of words and terms that do not comply with the rules.</li> <li>4. Able to explain and apply the rules of effective sentences for use in written and spoken language.</li> <li>5. Able to explain the types and requirements for paragraph composition in scientific writing.</li> <li>6. Able to explain various types of scientific works and able to compose scientific works that comply with the rules.</li> <li>7. Able to compose scientific works that are systematic, logical, creative, innovative, and free from plagiarism.</li> </ol>	
<b>Contents</b>	<ol style="list-style-type: none"> <li>1. The Indonesian Language course is a course that develops students' ability to speak Indonesian properly and correctly, because mastery of the Indonesian language can be used as a measure of a person's nationalism as an Indonesian citizen. In addition, this course also aims to develop students' ability to organize ideas or concepts to be communicated to others so that there is continuous interaction between ideas and results in an effective process of knowledge transfer and management. (Director General of Higher Education, 2016).</li> <li>2. Indonesian language skills are an absolute requirement for Indonesian students to be able to express their thoughts to others effectively. This Indonesian language course is expected to equip students with high communication skills in the scientific field. Based on mastery of knowledge of language functions and varieties, spelling and punctuation skills, sentences, paragraphs, and types of discourse, as well as the ability to reproduce texts from various sources, students are expected to be able to write and speak well in scientific Indonesian. (Director General of Higher Education, 2016)</li> </ol>	
<b>Examination forms</b>	Quiz, Midterm exam, Assignment, and Final exam	
<b>Study and examination requirements</b>	The minimum attendance in lectures is 80%. Final grades are evaluated based on quiz (10%), midterm exam (15%), assignment (10%), final exam (15%), project and participation (50%)	

**Reading lists**

1. Sugono, Dendy. Berbahasa Indonesia dengan Benar.
2. Puspa Swara, 1994. Alwi, Hasan, dkk. Tata Bahasa Baku Bahasa Indonesia.
3. Balai Pustaka, 2003. Keraf, Gorys. Diksi dan Gaya Bahasa. Gramedia, 1986. Pusat Bahasa. Buku Praktis Bahasa Indonesia 1 & 2.
4. Darmayanti, dkk.2010. Mahir Berbahasa Indonesia untuk Penutur Asing Jilid III .dan IV. Bandung: BIPA Fakultas Sastra Unpad. Matarka.
5. Pat Roessle. 1990. Lokakarya dan Seminar. Yogyakarta: Kanisius
6. Pusat Bahasa. 2000. Kamus Besar Bahasa Indonesia. Edisi III. Jakarta: Balai Pustaka.
7. Pusat Bahasa. 2000. Buku Praktis Bahasa Indonesia 2. Jakarta: Balai Pustaka.
8. Pusat Bahasa. 1998. Tata Bahasa Baku Bahasa Indonesia Cetakan ke-8. Jakarta: Balai Pustaka.
9. Kridalaksana, H. (2019). Bahasa dan Linguistik Indonesia. Universitas Indonesia Press.