


MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE: UNX01-008
Module designation	Civic Education	
Semester in which the module is taught	1	
Person responsible for the module	M. Ali Mauludin, S.Pt., M.Si	
Medium of instruction	Indonesian	
Relation to curriculum	Compulsory course	
Teaching methods	Collaborative Learning, Cooperative Learning, Project Based Learning	
Workload	Total workload : 2720 minutes = 45.33 hours Lecture and discussion Exercises : 1 x 50 minutes x 16 weeks = 800 minutes = 13.33 hours Self-study : 1 x 60 minutes x 16 weeks = 960 minutes = 16 hours : 1 x 60 minutes x 16 weeks = 960 minutes = 16 hours	
Credit points	1.00 (1.81 ECTS)	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Students are able to understand the essence of citizenship in the development of comprehensive undergraduate and vocational skills with the main topic in the introductory civics course. 2. Students are able to understand and appreciate the constitution as the highest law in the Indonesian legal system. Main Topic: The Constitution and Law Enforcement in Indonesia 3. Students are able to understand and apply geopolitics and geostrategy in Indonesia. Main topics: Archipelagic Outlook and National Resilience. 	
Contents	This course is a compulsory course in the curriculum of every university. It is taught to students in their first or odd semester along with other compulsory courses. The Civic Education course covers conceptual studies of civic education, identity, integration, the constitution, citizenship, democracy, law, the archipelago concept, and Indonesia's national resilience. Ultimately, the compulsory course in civic education is intended to help students become good citizens, instill a sense of national pride and love for the homeland, and cultivate a spirit of Pancasila (religious, humanistic, nationalistic, democratic, and just).	
Examination forms	Quiz, Midterm exam, Assignment, and Final exam	

Study and examination requirements	The minimum attendance in lectures is 80%. Final grades are evaluated based on quiz (10%), midterm exam (15%), assignment (10%), final exam (15%), project and participation (50%)
Reading lists	<ol style="list-style-type: none"> 1. Kemenristekdikti. 2016. Modul Pendidikan Pancasila Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti 2. Ali, As'ad Said. 2009. Negara Pancasila Jalan Kemaslahatan Berbangsa. Jakarta: Pustaka LP3ES 3. Bakry, Noor Ms. 2010. Pendidikan Pancasila. Pustaka Pelajar:Yogyakarta 4. Kaelan. 2013. Negara Kebangsaan Pancasila: Kultural, Historis, Filosofis, Yuridis dan Aktualisasinya. Yogyakarta: Penerbit Paradigma 5. Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa. Kemenristekdikti 6. Budimansyah, D (Ed). 2006. Pendidikan Nilai Moral dalam Dimensi Pendidikan Kewarganegaraan. Bandung: Laboratorium PKN FPIPS UPI. 8. Pasha, MK. 2008. Pendidikan Kewarganegaraan (Civic Education). Yogyakarta. Citra Karsa Mandiri. 9. Badan Pembinaan Ideologi Pancasila. (2024). Modul Pembelajaran Nilai-Nilai Pancasila dan Kewarganegaraan.