


MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE: UNX01-007
Module designation	Pancasila	
Semester in which the module is taught	1	
Person responsible for the module	M. Ali Mauludin, S.Pt., M.Si	
Medium of instruction	Indonesian	
Relation to curriculum	Compulsory course	
Teaching methods	Student-Centered Learning, Project-based Learning	
Workload	Total workload : 2720 minutes = 45.33 hours Lecture and discussion : 1 x 50 minutes x 16 weeks = 800 minutes = 13.33 hours Exercises : 1 x 60 minutes x 16 weeks = 960 minutes = 16 hours Self-study : 1 x 60 minutes x 16 weeks = 960 minutes = 16 hours	
Credit points	1.00 (1.81 ECTS)	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	1. Students are able to explain the values of Pancasila in social life. 2. Students are able to provide examples of behavior that are in line with the values and philosophy of Pancasila as the ideology of the Indonesian nation. 3. Students are able to apply the values of Pancasila in joint project activities. 4. Students are able to present ideas for the comprehensive application of the principles of Pancasila in social life for projects.	
Contents	1. This course aims to enable students to present ideas for the comprehensive application of the principles of Pancasila in social life. 2. The substance of the material taught in this course is: Introduction to Pancasila Education; History of Pancasila Thought: Past, Present, and Future; Pancasila and Local Wisdom; Pancasila as the Foundation of the State; Pancasila and Religious Diversity; Pancasila as Ideology and Worldview; Humanitarian Values of Pancasila; Pancasila as a Philosophical System; Pancasila and National Integration; Pancasila as an Ethical System; Pancasila and Democracy; Pancasila as the Basis for the Development of Science; Pancasila and Justice; Pancasila and Corruption Prevention. 3. The learning model used is a hybrid learning model between offline and online for lecturers and guest lecturers, as well as synchronous and asynchronous through the LiVE Unpad Learning Management System. 4. The learning strategy used to achieve the objectives of this course is to actively involve students as discussion leaders, presenters, discussants, and paper project writers integrated with other MKWK courses and implemented in the Creativity and Entrepreneurship course project. 5. The number of main topics in one semester consists of fourteen lessons, one Midterm Exam meeting, and one Final Exam meeting, for a total of sixteen topics. 6. Learning is conducted using a self-paced method, allowing students to study the material anytime and anywhere. 7. Learning evaluation is conducted by providing feedback on each assignment, presentation, and paper submitted by students based on writing structure, use and suitability of theory, and accuracy of analysis. The final product of this course is a paper in OKK containing the implementation of Pancasila in social life.	
Examination forms	Quiz, Midterm exam, Assignment, and Final exam, Project	
Study and examination requirements	The minimum attendance in lectures is 80%. Final grades are evaluated based on quiz (10%), midterm exam (15%), assignment (10%), final exam (15%), project and participation (50%)	

Reading lists	<ol style="list-style-type: none">1. Kemenristekdikti. 2016. Modul Pendidikan Pancasila Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti2. Ali, As'ad Said. 2009. Negara Pancasila Jalan Kemaslahatan Berbangsa. Jakarta: Pustaka LP3ES3. Bakry, Noor Ms. 2010. Pendidikan Pancasila. Pustaka Pelajar:Yogyakarta4. Kaelan. 2013. Negara Kebangsaan Pancasila: Kultural, Historis, Filosofis, Yuridis dan Aktualisasinya. Yogyakarta: Penerbit Paradigma5. Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa. Kemenristekdikti6. Budimansyah, D (Ed). 2006. Pendidikan Nilai Moral dalam Dimensi Pendidikan Kewarganegaraan. Bandung: Laboratorium PKN FPIPS UPI.7. Pasha, MK. 2008. Pendidikan Kewarganegaraan (Civic Education). Yogyakarta. Citra Karsa Mandiri.8. Sunarso, dkk. 2006. Pendidikan Kewarganegaraan. Yogyakarta: UNY Press.9. Badan Pembinaan Ideologi Pancasila. (2022). Panduan Penguatan Ideologi Pancasila bagi Mahasiswa. BPIP.
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