


MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE: UNX01-001
Module designation	Religion	
Semester in which the module is taught	1	
Persons responsible for the module	<ol style="list-style-type: none"> 1. Prof. Dr. H. I. Syarief Hidayat, M.S 2. Prof. Dr. Med Tri Hanggono Achmad, dr. 3. Dr. Ade Kosasih, M.Ag 4. Eka Kurnia Firmansyah, S.S., M.Hum. 5. Cupian, Ph.D 6. Prof. Dr. H. Tajudin Nur, M.Hum. 7. Dr. Hadiyanto A. Rachim, M.Ikom. 8. Basith Patria, M.Ikom 9. Dr. Johar Arifin 10. Dr. Rd. Ahmad Buchari, S.IP., M.Si. 11. Dr. H. Cukup Mulyana 12. Dr. Herry Wibowo, S.Psi., MM 	
Medium of instruction	Indonesian	
Relation to curriculum	Compulsory course	
Teaching methods	Lectures and discussions, Small Group Discussion, Problem Based Learning, Self-Directed Learning	
Workload	<p>Total workload : 5440 minutes = 90.67 hour</p> <p>Lecture and discussion : 2 x 50 minutes x 16 weeks = 1600 minutes = 26.67 hours</p> <p>Exercises : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours</p> <p>Self-study : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours</p>	
Credit points	2.00 (3.62 ECTS)	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Students are able to explain the concept of humans as beings created by God. 2. Students are able to explain the role of religion in building civilization. 3. Students are able to apply the Quran as inspiration for civilization. 4. Relate the Sunnah as an example and inspiration for culture. 5. Students are able to relate ijthihad as a mechanism for contextualizing the Quran and Sunnah. 6. Students are able to correlate the concept of Islamic morals and their role in the development of science and technology. 7. Students are able to clarify the Islamic conception of art as Islamic aesthetics. 8. Students are able to correlate work ethic as a form of righteous deeds. 9. Students are able to correlate the implementation of Islamic teachings in family development. 10. Students are able to clarify the implementation of Islamic teachings in a multicultural society. 11. Students are able to detail the Islamic concept of state and government. 12. Students are able to evaluate the Islamic concept of the environment. 13. Students are able to evaluate the concepts of hijrah, jihad, religious radicalism, and Islamic moderation. 14. Students are able to evaluate the role of religion in addressing contemporary Islamic issues, information literacy, and the development of an anti-corruption culture. 	

Contents	This course is a compulsory general/personality development course offered to all Muslim students in all departments and D4 and S1 study programs at Padjadajaran University. This course discusses the concept of monotheism and its application in social life; the concept of the role of religion in human life; the concept of Sharia in building Islamic character; morals as the main mission of prophethood; the Quran as the source of Islamic teachings; Sunnah as the basis of professional mentality; Ijtihad as an effort to maintain the relevance of Islamic teachings in life; the concept of humanity; the concept of harmony and tolerance in Islam; the Islamic concept of human relations with nature; the concept of Islamic civilization; the Islamic concept of science; the Islamic concept of work ethic and profession; Islam and the urgency of soft skills in the world of work; the concept of Islamic leadership in the world of work; the concept of Islamic family and child development; the concept of divinity in Islam, the concept of religion in Islam, the principles of Islam, the Quran as the source of Islamic teachings, the Sunnah as the source of Islamic teachings, Ijtihad as the source of Islamic teachings, the concept of humanity, the concept of human relations, the Islamic concept of human relations with nature, the concept of Islamic civilization, the Islamic concept of science, the Islamic concept of work ethic and profession, the urgency of soft skills in the workplace, the concept of Islamic moderation and its implementation in life.
Examination forms	Quiz, Midterm exam, Assignment, and Final exam
Study and examination requirements	The minimum attendance in lectures is 80%. Final grades are evaluated based on quiz (10%), midterm exam (15%), assignment (10%), final exam (15%), project and participation (50%)
Reading lists	<ol style="list-style-type: none"> 1. Islamic Religious Education Book 2. Islamic Religious Education Modul 3. Islamic Religious Education <i>Brief Topic</i> 4. Purnama, Tata Septayuda. (2023). Sejarah Peradaban Islam: Dari Masa Klasik hingga Kontemporer. Jakarta: Prenada Media. 5. Sauqi, Ahmad. (2022). Spiritualitas Modern: Mencari Makna dalam Kehidupan Kontemporer. Yogyakarta: Sukses Offset.