


MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE : D10D-8301
Module designation	Result Seminar Project (Colloquium)	
Semester in which the module is taught	8	
Lecturers	1. Head of Biology study program 2. Supervisor 3. Seminar 2 Examiner	
Medium of instruction	Indonesian	
Relation to curriculum	Compulsory course	
Teaching methods	Practice and discuss	
Workload	Total workload : 2720 minutes = 45.33 hours Lecture and discussion : 1 x 170 minutes x 16 weeks = 2720 minutes = 45.33 hours Exercises : - Self-study : -	
Credit points	1,00 (1,81 ECTS)	
Required and recommended prerequisites for joining the module	Proposal Seminar Project	
Module objectives/intended learning outcomes	1. Able to report research results in the form of a thesis document 2. Able to communicate orally to convey research results	
Contents	Result Seminar Project is the advanced stage for students in conducting Final Project research before the Bachelor Session. In this seminar, students present the results of the research that has been done in the final project research. The assessment material includes presentation, writing procedures, and competence in the field of study.	
Examination forms	Language; Suitability of title with background, framework of thought/hypothesis, problem identification, aims and objectives, and usefulness; Conformity of problem identification with methodology and clarity of methodology; Content and relevance of the literature review; Results and discussion (clarity/sequence of writing, depth of discussion and relevance of aspects studied); and Presentation of research results, including (format, display of tables and images, display of presentation materials, attitude of the presenter	
Study and examination requirements	Minimum attendance in lectures is 100%. Final grade is evaluated based on Language (15%); Suitability of title with background, framework of thought/hypothesis, problem identification, aims and objectives, and usefulness (10%); Conformity of problem identification with methodology and clarity of methodology (15%); Content and relevance of the literature review (15%); Results and discussion (clarity/sequence of writing, depth of discussion and relevance of aspects studied) (35%); and Presentation of research results, including (format, display of tables and images, display of presentation materials, attitude of the presenter (10%)	
Reading lists	<ol style="list-style-type: none"> 1. Patton, M. Q. (2002). Qualitative Evaluation and Research Methods. California: Sage Publications 2. Moleong, Lexy J. (2000). Metodologi Penelitian Kualitatif. Bandung: Remaja Rosdakarya. 3. Yin, Robert K. (2011). Qualitative Research from Start to Finish. New York: Guildford Press. 4. Sugiyono. (2005). Memahami Penelitian Kualitatif. Bandung : CV Alfabeta. 5. Spradley, Hourses. (1980). Participant Observation. Holt Rinehart and Winston. 6. Miles Matthew B., Haberman Michael A. (1984). Qualitative Data Analysis; A Sourcebook of New Methods; Sage Publication, Beverly Hills, London. 7. W. Alex Edmonds, T. D. (2013). An Applied Reference Guide to Research Designs: Quantitative, Qualitative, and Mixed Methods. Thousand Oaks, CA: Sage Publications, Inc 8. Jurnal-Jurnal tentang sikap, etika, dan pembawaan diri dalam semina proposal 9. Borg, W.R., & Gall, M.G. (1989). Educational Research: An Introduction (5th ed.). New York: Longman 	