

	<p style="text-align: center;">UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES</p> <p style="text-align: center;">MASTER OF SCIENCE IN BIOLOGY</p>	<p>COURSE CODE: D20D3102</p>
Module designation	Research Result Seminar	
Semester(s) in which the module is taught	3	
Person(s) responsible for the module	Program Coordinator Supervisors	
Medium of instruction	Indonesian	
Relation to curriculum	Mandatory course Master of Science in Biology	
Teaching methods	Discussion and presentation	
Workload	Total workload: 60 minutes (2 hours) Oral presentation with question and answer session	
Credit points	1.00 SKS (1.81 ECTS)	
Required and recommended prerequisites for joining the module	Research proposal and seminar, Research and Dissemination	
Module objectives/intended learning outcomes (CPMK)	<ol style="list-style-type: none"> 1. After completing this course, the students are able to conduct oral presentations of final research progress in internal dissemination. 2. After completing this course, the students are able to indicate the status of manuscript publication of some part of the research. 	

Contents	The course provides knowledge and skill to the students to be able to develop writing and presentation skills to convert their research into manuscripts and present it in the internal scientific forum, and to show the status of their publication process.
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Examination forms	Draft Manuscript
Study and examination requirements	Minimum attendance at lectures is 80%. Final score is evaluated based on document of progress report (20%), ppt for presentation (20%), draft of manuscript (30%), and status of publication process (30%).
Reading lists	<ol style="list-style-type: none"> 1. Cooke, S. J., A.J. Gallagher, N.M. Sopinka, V.M. Nguyen, R.A. Skubel, N. Hammerschlag, S. Boon, N. Young, A.J. Danychuk. 2017. Consideration for effective science communication. FACETS, 2(1). 2. Hedges, L.V. 1984. Research synthesis: the state of the art. Int. J. Hum. Dev, 19(2):85-93. 3. Spector_Levy, O., B.S. Eylon, and Z. Scherz. 2009. Teaching scientific communication skills in science studies: does it make a difference? International Journal of Science and Mathematics Education, 7(5): 875-903.