

	<p style="text-align: center;"><b>UNIVERSITAS PADJADJARAN</b>  <b>FACULTY OF MATHEMATICS AND</b>  <b>NATURAL SCIENCES</b></p> <p style="text-align: center;"><b>MASTER OF SCIENCE IN BIOLOGY</b></p>	<p style="text-align: center;"><b>COURSE</b>  <b>CODE:</b>  <b>D20D2113</b></p>
<p>Module designation</p>	<p style="text-align: center;"><b>Ethnobiology and Sustainable Development</b></p>	
<p>Semester(s) in which the module is taught</p>	<p style="text-align: center;">2</p>	
<p>Person(s) responsible for the module</p>	<ol style="list-style-type: none"> <li>1. Prof. Johan Iskandar, Ph.D</li> <li>2. Dr. Budi Irawan M.Si</li> </ol>	
<p>Medium of instruction</p>	<p style="text-align: center;">English and Indonesian</p>	
<p>Relation to curriculum</p>	<p style="text-align: center;">Compulsory  Master of Science in Biology</p>	
<p>Teaching methods</p>	<p style="text-align: center;">Lecture, discussion, inquiry learning, cooperative learning</p>	
<p>Workload</p>	<p>Total workload: 8160 minutes (90,67 hours)</p> <p><b>CLASS</b></p> <p>Lecture, discussion, inquiry learning, cooperative learning: 2 x 50'x 16 weeks = 1600 minutes (26.67 hours)</p> <p>Exercise : 2 x 60'x 16 weeks = 1920 minutes (32 hours)</p> <p>Private study : 2 x 60'x 16 weeks = 1920 minutes (32 hours)</p>	
<p>Credit points</p>	<p style="text-align: center;">2.00 SKS (3.62 ECTS)</p>	

Required and recommended prerequisites for joining the module	-
Module objectives/intend edlearning outcomes	<ol style="list-style-type: none"> <li>1. After completing this course, the student will able to explain the understanding of the physiological adaptation of plants to water stress, salinity, high temperature, soil pH, mineral deficiencies.</li> <li>2. After completing this course, the student will able to explain the basic concept of homeostasis.</li> </ol>
Contents	<p>The Ethnobiology and Sustainable Development course is a mandatory specialization course for semester 2 students. After studying the concept of the linkage of ethnobiology with other sciences in ethnobiology, conservation and policy materials, as well as quantitative-qualitative analysis, students are expected to be able to compile an outline of a proposal related to the chosen research topic using multidisciplinary approach of ethnobiology.</p>
Examination forms	Essay and written examination
Study and examination requirements	<p>Minimum attendance at lectures is 80%. Final score is evaluated based on assignment and group case study reports (20%), Assignment (20%), mid semester exam (30%), and end semester exam (30%).</p>
Reading lists	<ol style="list-style-type: none"> <li>1. Introduction to Ethnobiology. 2016. Rômulo Romeu Nóbrega Alves, Ulysses Paulino Albuquerque (Eds.). Springer International Publishing.</li> <li>2. Ethnobiology. E. N. Anderson, D. Pearsall, E. Hunn, N. Turner. 2011. Wiley-Blackwell.</li> <li>3. Biocultural Diversity ConservationA Global Sourcebook By <u>Luisa Maffi</u>, <u>Ellen Woodley</u>,2013.</li> <li>4. Ethnobiology for the Future: Linking Cultural and Ecological Diversity" Gary Paul Nabhan dan Jan Salick.</li> <li>5. Ethnobiology and Biocultural Diversity" oleh John R. Stepp, Felice S. Wyndham, dan Rebecca K. Zarger.</li> </ol>