


MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE: D10D-7301
Module designation	Proposal Seminar Project	
Semester in which the module is taught	7	
Persons responsible for the module	1. Supervisor 2. Seminar 2 Examiner 3. Seminar Coordinator	
Medium of instruction	Indonesian	
Relation to curriculum	Compulsory course	
Teaching methods	Discussions and problem base learning	
Workload	Total workload : 2720 minute = 45.33 hour Discussions and problem base learning : 1 x 170 minute x 16 week = 2720 minute = 45.33 hour Exercises : - Self-study : -	
Credit points	1.00 (1,81 ECTS)	
Required and recommended prerequisites for joining the module	1. At least 131 credits 2. GPA > 2.0 3. All courses are passed with no more than 20% D grades, and no E grades	
Module objectives/intended learning outcomes	1. Able to carry out pre-writing stages in the form of topics and writing formats for research planning in the form of proposals. 2. Able to conduct scientific literacy of reference sources that support the state of the art of research and research methodology 3. Able to write the writing stage on the applied concept of research methodology in the form of a research proposal consisting of: problem formulation, stages, research techniques, data validity testing, analyzing data and preparing qualitative research design and implementation 4. Able to present the research plan and communicate scientifically from the research proposal 4.	
Contents	The project proposal seminar is the initial stage for students to conduct Final Project research. In this course, students are prepared to prepare a research plan in the form of a proposal until they are able to present it. The assessment material includes components: (Proposal Seminar Project assessment form). The lecturers who teach this course will be managed directly by their respective supervisors.	
Examination forms	Language; Suitability of title with background, framework of thought/hypothesis, problem identification, aims and objectives, and usefulness; Conformity of problem identification with methodology and clarity of methodology; Content and relevance of the literature review; and The presentation of the proposal includes format, table display and images, include display of presentation materials and attitude of the presenter	
Study and examination requirements	Minimum attendance in lectures is 100%. Final grade is evaluated based on Language (15%); Suitability of title with background, framework of thought/hypothesis, problem identification, aims and objectives, and usefulness (25%); Conformity of problem identification with methodology and clarity of methodology (35%); Content and relevance of the literature review (15%); and The presentation of the proposal includes format, table display and images, include display of presentation materials and attitude of the presenter (10%).	
Reading lists	1. Patton, M. Q. (2002). Qualitative Evaluation and Research Methods. California: Sage Publications 2. Moleong, Lexy J. (2000). Metodologi Penelitian Kualitatif. Bandung: Remaja Rosdakarya. 3. Yin, Robert K. (2011). Qualitative Research from Start to Finish. New York: Guildford Press. 4. Sugiyono. (2005). Memahami Penelitian Kualitatif. Bandung : CV Alfabeta. 5. Spradley, James. (1980). Participant Observation. Holt Rinehart and Winston. 6. Miles Matthew B., Haberman Michael A. (1984). Qualitative Data Analysis; A Sourcebook of New Methods; Sage Publication, Beverly Hills, London. 7. W. Alex Edmonds, T. D. (2013). An Applied Reference Guide to Research Designs: Quantitative, Qualitative,	

	<p>and Mixed Methods. Thousand Oaks, CA: Sage Publications, Inc</p> <p>8. Jurnal-Jurnal tentang sikap, etika, dan pembawaan diri dalam seminar proposal</p> <p>9. Borg, W.R., & Gall, M.G. (1989). Educational Research: An Introduction (5th ed.). New York: Longman</p>
--	---