


MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE: UNX01-004
Module designation	Indonesian Language	
Semester in which the module is taught	1	
Person responsible for the module	Dr. Mochamad Irfan Hidayatullah	
Medium of instruction	Indonesian	
Relation to curriculum	Compulsory course	
Teaching methods	Lectures and discussions	
Workload	Total workload : 5440 minutes = 90.67 hours Lecture and discussion : 2 x 50 minutes x 16 weeks = 1600 minutes = 26.67 hours Exercises : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours Self-study : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours	
Credit points	2.00 (3.62 ECTS)	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Master the theoretical concepts of Indonesian language and literature 2. Able to analyze Indonesian linguistic and literary problems using various language and literary analysis techniques 3. Able to formulate various alternative solutions to problems in the field of Indonesian language and literature as a basis for understanding humanitarian issues 4. Able to analyze Indonesian linguistic and literary problems using various language and literary analysis techniques 5. Able to be creative in the field of Indonesian language and literature 	
Contents	The TPB Indonesian course consists of Indonesian communication skills both written and oral. In addition, it is strengthened by information literacy material which is very important to improve the quality of written works and presentations. The types of works discussed are not only scientific works, but also popular works. This will be the main support for the implementation of the Exercise Creativity and Entrepreneurship project. Starting from citizenship awareness in the frame of Pancasila and religious values, Indonesian becomes a communication tool that must be mastered so that the work that is successfully made is of high quality. The output of each student's work, later, will be a meaningful idea for this nation.	
Examination forms	Quiz, Midterm exam, Assignment, and Final exam	
Study and examination requirements	The minimum attendance in lectures is 80%. Final grades are evaluated based on quiz (20%), midterm exam (30%), assignment (20%), and final exam (30%)	
Reading lists	<ol style="list-style-type: none"> 1. Sugono, Dendy. Berbahasa Indonesia dengan Benar. 2. Puspa Swara, 1994. Alwi, Hasan, dkk. Tata Bahasa Baku Bahasa Indonesia. 3. Balai Pustaka, 2003. Keraf, Gorys. Diksi dan Gaya Bahasa. Gramedia, 1986. Pusat Bahasa. Buku Praktis Bahasa Indonesia 1 & 2. 4. Darmayanti, dkk.2010. Mahir Berbahasa Indonesia untuk Penutur Asing Jilid III .dan IV. Bandung: BIPA Fakultas Sastra Unpad. Materka, 5. Pat Roessle. 1990. Lokakarya dan Seminar. Yogyakarta: Kanisius 6. Pusat Bahasa. 2000. Kamus Besar Bahasa Indonesia. Edisi III. Jakarta: Balai Pustaka. 7. Pusat Bahasa. 2000. Buku Praktis Bahasa Indonesia 2. Jakarta: Balai Pustaka. 8. Pusat Bahasa. 1998. Tata Bahasa Baku Bahasa Indonesia Cetakan ke-8. Jakarta: Balai Pustaka. 9. Subyantoro. 2007. Model Bercerita untuk Meningkatkan Kecerdasan Emosional Anak. Semarang: Rumah Indonesia" 	