MODULE HANDBOOK

	UNIVERSITAS PADJADJARAN FACULTY OF MATHEMATICS AND NATURAL SCIENCES BACHELOR OF BIOLOGY PROGRAMME	COURSE CODE: UNX01-005			
Module designation	English				
Semester in which the module is taught	1				
Persons responsible for the module	1. Dr. Susi Yuliawati, M.Hum. 2. Dr. Ari Jogaiswara Adipurwawidjana, M.A. 3. Prof. Eva Tucyta Sari Sujatna, M.Hum. 4. Prof. Aquarini Priyatna, M.Hum. 5. Dr. Elvi Citraresmana, M.Hum. 6. Dr. Ekaning Krisnawati, M.Hum. 7. Lestari Manggong, M.A. 8. Bima Bayusena, M.Hum. 9. Randy Firmansyah, M.Hum. 10. Ratna Erika Mawarrani, M.Hum. 11. Rima Febriani, M.Hum				
Medium of instruction	English				
Relation to curriculum	Compulsory course				
Teaching methods	Lectures and discussions				
Workload	d Total workload : 5440 minutes = 90.67 hours				
	Lecture and discussion : 2 x 50 minutes x 16 weeks = 1600 minutes = 26.67 hou Exercises : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours Self-study : 2 x 60 minutes x 16 weeks = 1920 minutes = 32 hours	ırs			
Credit points	2.00 (3.62 ECTS)				
Required and recommended prerequisites for joining the module	-				
Module objectives/intended learning outcomes	 The objective of this course is to improve students' reading skills in comprehending academic texts and listening skills in comprehending conversation in academic contexts Some aspects of grammar are discussed in assisting students to sit for the Test of English as a Foreign Language 				
Contents	English and Indonesian are two courses that encourage students to be able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology in the form of good writing and study skills. This course builds students' ability to be able to have independent, quality, and measurable performance. Furthermore, it is directed to be able to compile a scientific description of the results of the study above in the form of good writing that meets the basic rules of correct scientific writing. In the course of the process of building these abilities, students are in parallel form to also document, store, secure, and retrieve data to guarantee the validity and prevent plagiarism, and are responsible for the work of groups of students sharing disciplines involving community members.				
Examination forms	Quiz, Midterm exam, Assignment, and Final exam				
Study and examination requirements	The minimum attendance in lectures is 80%. Final grades are evaluated based on quiz (20%), midterm exam (30%), assignment (20%), and final exam (30%)				
Reading lists	1. Official Guide to the TOEFL Test (ETS) 2. Official TOEFL iBT Tests (ETS) 3. Cambridge Preparation for the TOEFL iBT Test (CUP) 4. TOEFL Preparation Course (Macmillan) TOEFL iBT (Barron) 5. TOEFL iBT Prep Plus (Kaplan) 6. The TOEFL iBT Test Prep Planner (ETS) 7. Essential Words for the TOEFL (Barron's)				